Plan Distrital de Bilingüismo



INMERSION SESSION 2026

Workshop 1: Word Detectives

Centro Colombo Americano

Una educación que te responde

Alcaldía Mayor de Bogotá D.C.

Secretaría de Educación

Bogotá

AGENDA

01 **Objectives of the session**

02 **Icebreaker**

03 **Warm up**

04 **Activity 1: Where is Sara?**

05 **Activity 2: Escape Room**

06 **Activity 3: Share you sign**

Objectives of this session

- **Use English in real situations.** You will explore and interact in English through fun activities to make decisions and solve everyday problems.
- **Learn about respect and well-being.** You will look at signs, messages, and rules at different places to understand how to be respectful and feel safe in different scenarios.
- **Create and share messages in English.** You will make your own signs in English to help others in your community and share positive ideas with your classmates.



Icebreaker
Move and Match! – Where Are We?

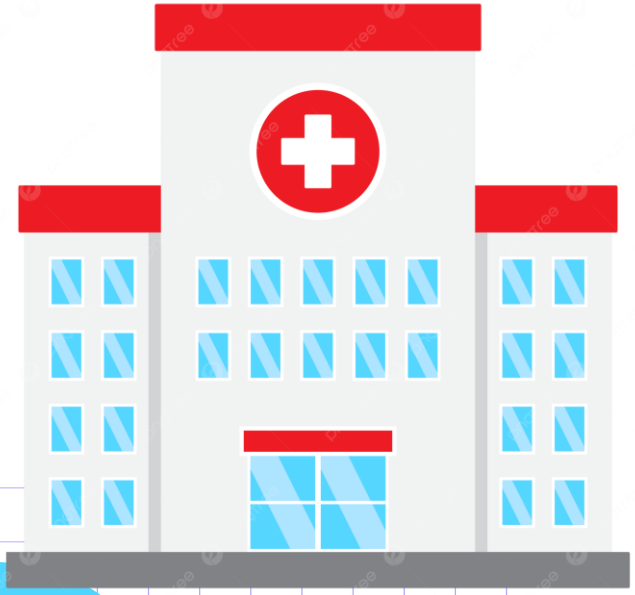
Instructions:

1. Listen carefully to the description of a place.
2. Think: *What place is it?*
3. Move to the correct poster.
4. Be ready to explain your answer.



“In this place, people go on vacation, swim in the ocean, and enjoy the sun.”





“In this place, you can see a doctor or a nurse when you are sick.”

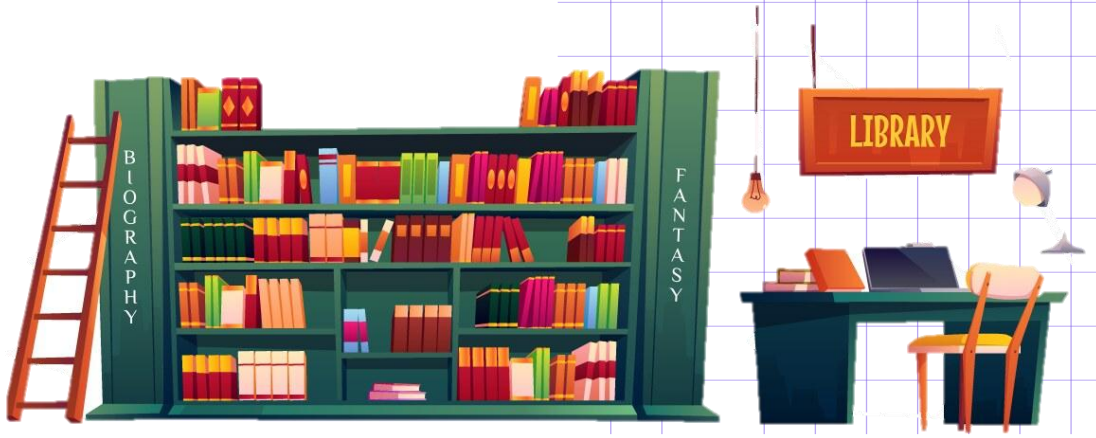
"In this place, people buy clothes like shirts, pants, and shoes."





"In this place, students eat snacks, drink juice, and talk with friends during breaks."

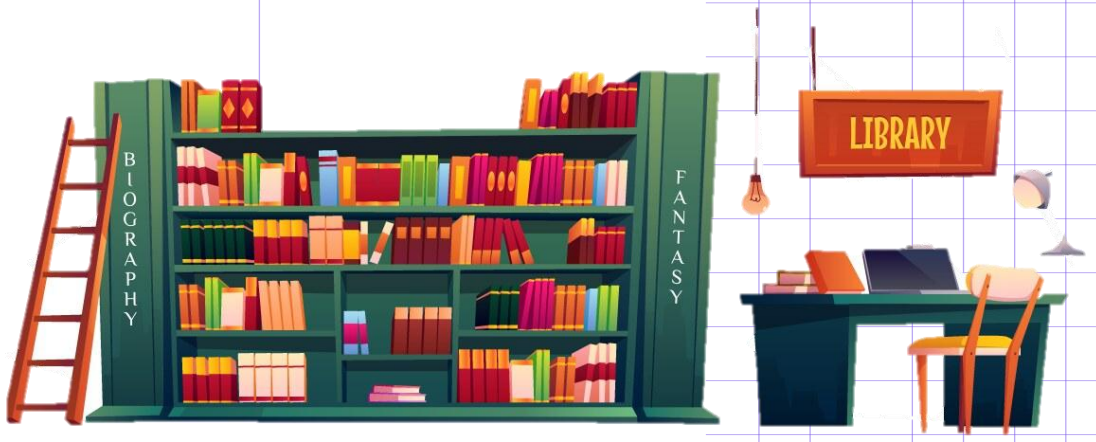
"In this place, people read books, study quietly, and borrow materials."





"In this place, students learn different subjects with a teacher."

"In this place, you need to be quiet and respectful so others can concentrate."





"In this place, people try on clothes before buying them."

Warm Up:
Where would you find all these signs?



a. A clothing store
b. A health center
c. A movie theater
d. A classroom

Movie theater!







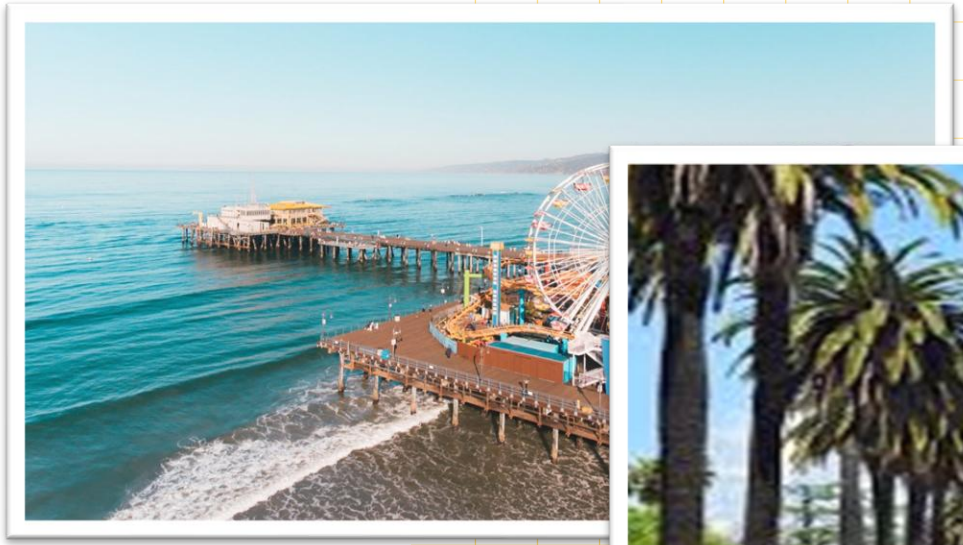
Sara's favorite place!!

Introducing Sara

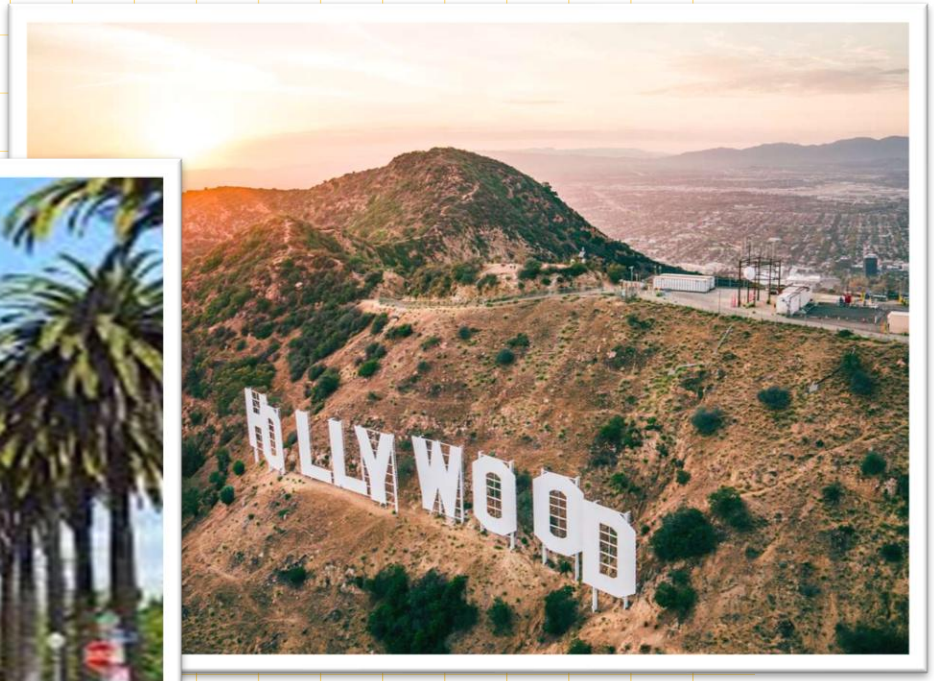




Where in the US is Sara?





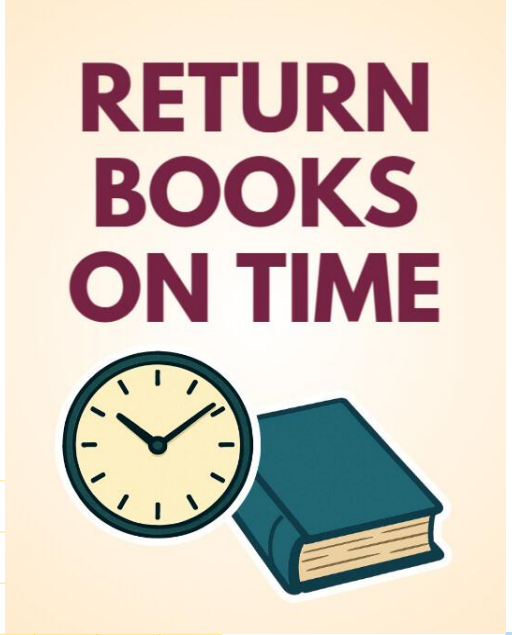



SOUTH
101
1
Los Angeles

Sarah's Project

Sarah is working on a project on how people can live together peacefully.

For her project, she has visited 6 different places in her school and in Los Angeles community. At each place, she takes pictures of the signs that promote peaceful co-habitation.









Where did Sara go?













Where did Sara go?



School library

Where did Sara go?



Clothing store

Where did Sara go?



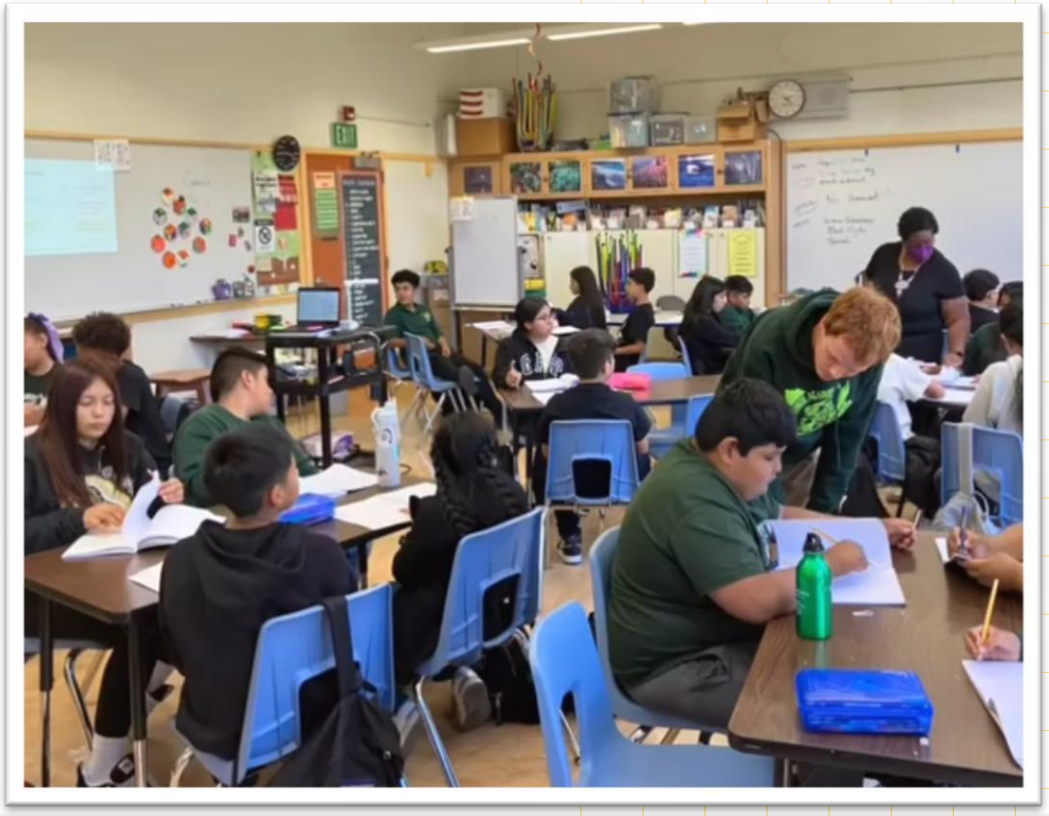
School cafeteria

Where did Sara go?



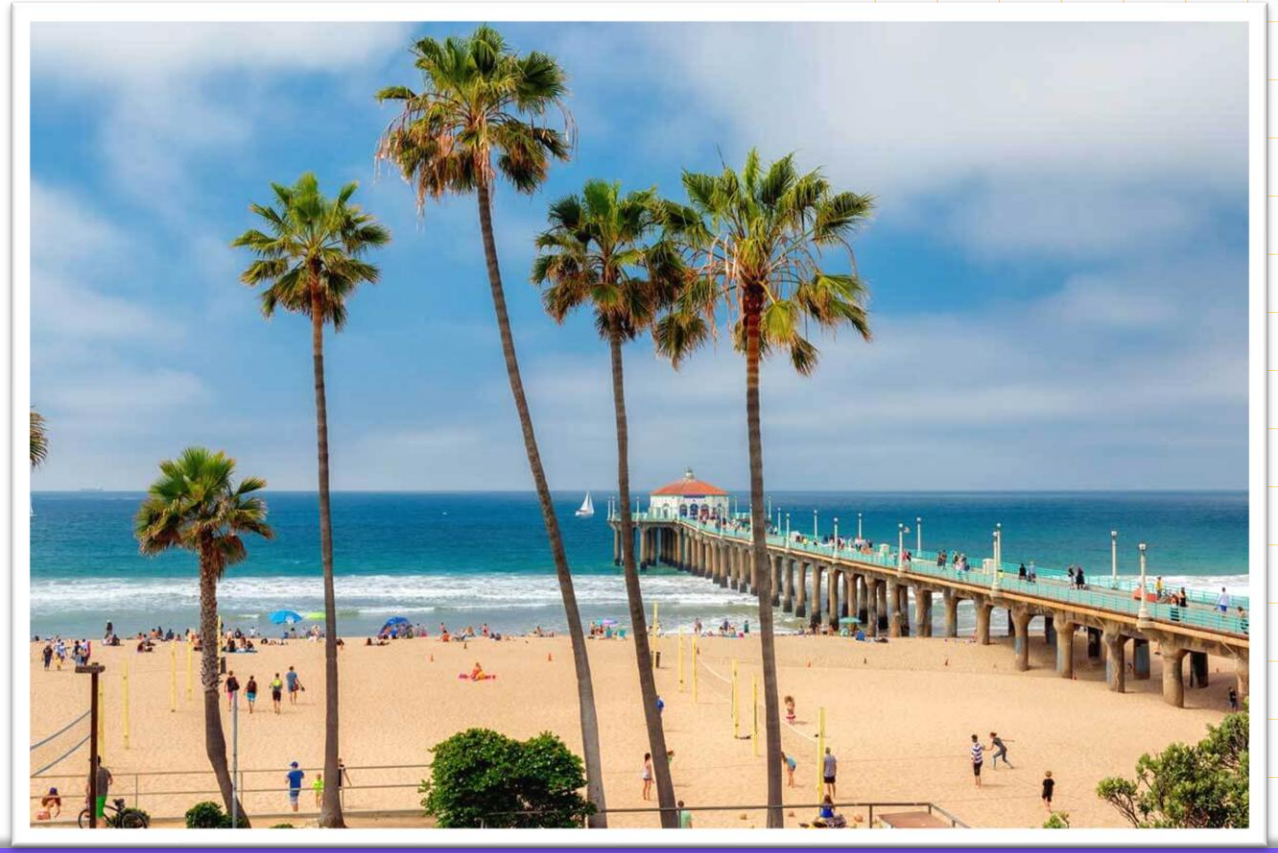
Health center

Where did Sara go?



School classroom

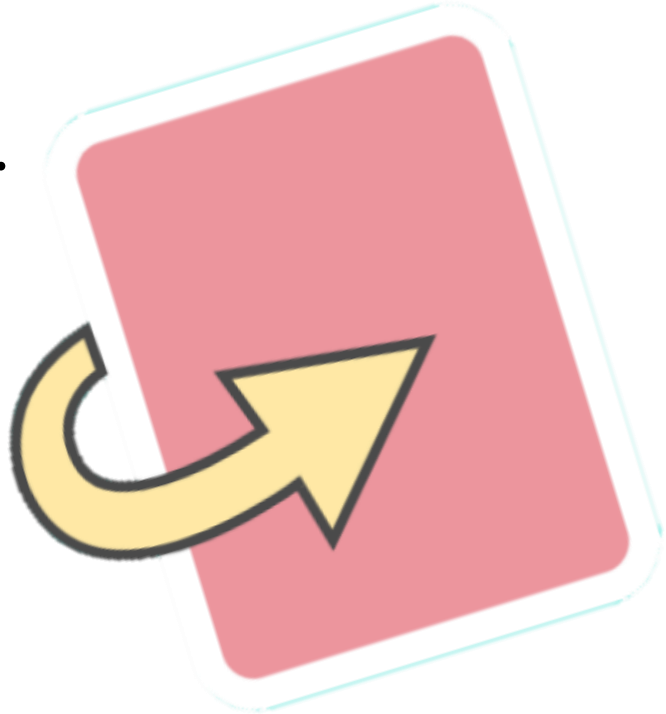
Where did Sara go?



The beach

On your own

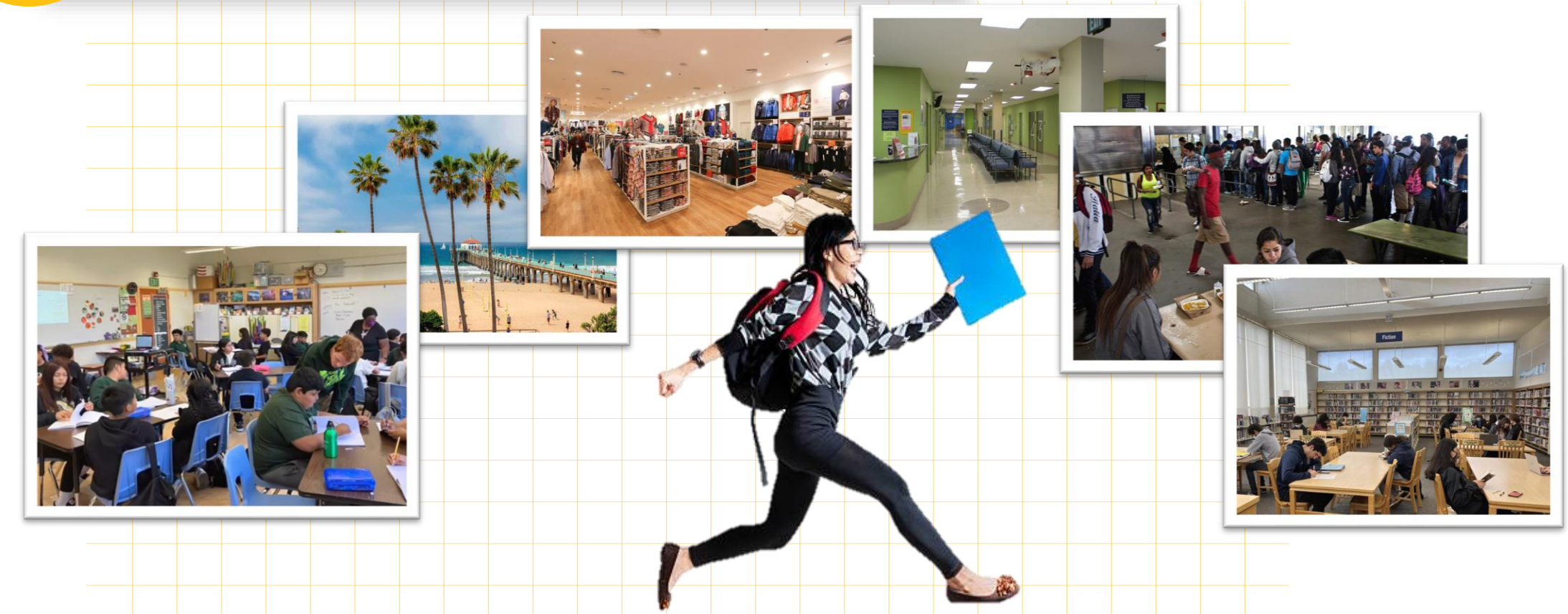
On one side, you have a photo that Sara took of a sign. On the other side, you have a color for you to set groups.



Think about where Sara was when she took the photo of your sign and how it promotes peaceful co-existence.

1. Why is your sign important?
2. How does it promote peaceful co-existence? Why?

Go To Your Poster!



Talk With Your Group

1. Make sure your card color matches the other people in your group.
2. Talk with your group and decide what is the best evidence that your signs match the poster.
3. Be ready to share your answer with evidence to the class. Which words on the signs helped you choose that place?

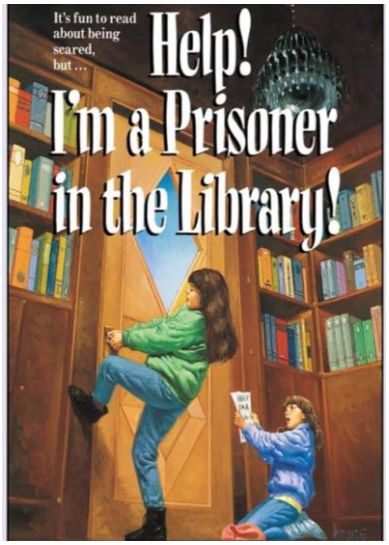


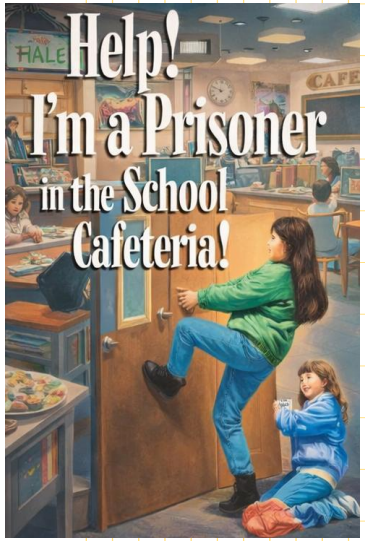
Share Out

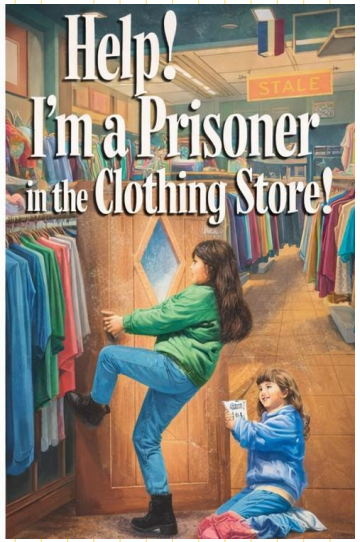
Each group has 20 seconds to explain their idea and show their evidence. Tell the class which key words on the signs helped you choose that place.

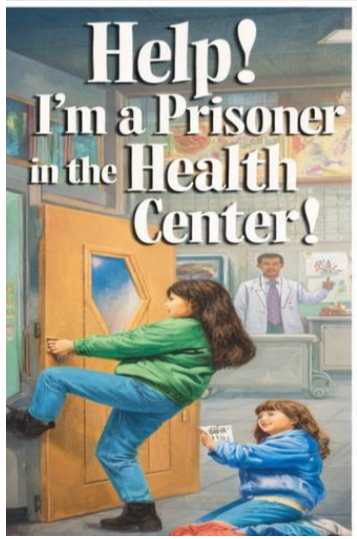


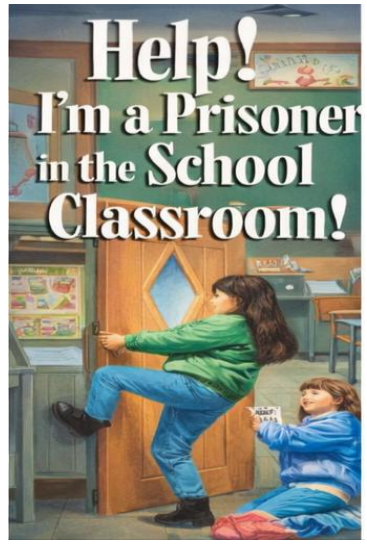
Help! I'm Trapped in ...

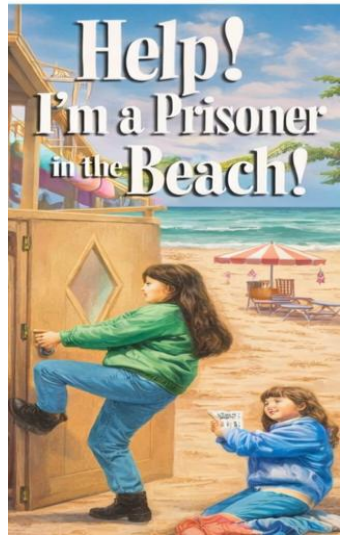












Escape Room: How to get out



1.Each student puts their sign on the poster. When you put your sign on the poster, explain how it helps people live together with respect.

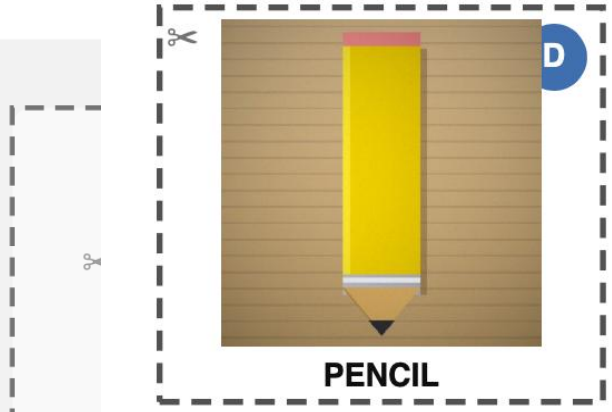
For example, "Please silence cell phones" promotes peaceful co-existence because it encourages people to show respect for other's movie watching experience so they can watch the movie peacefully.



Escape Room: How to get out

2. Sara took pictures of different objects in the place. Open the envelope and match each object with the correct place.

1 You use this to write on paper.



Escape Room: How to get out

3. Create a new sign that helps people be peaceful and respectful in that place. Try to use the vocabulary in the envelope.



Be ready to read your sign to the class and explain how it promotes peaceful co-existence.

Share Your Sign



1. What does your sign say?
2. How does your sign promote peaceful co-existence?